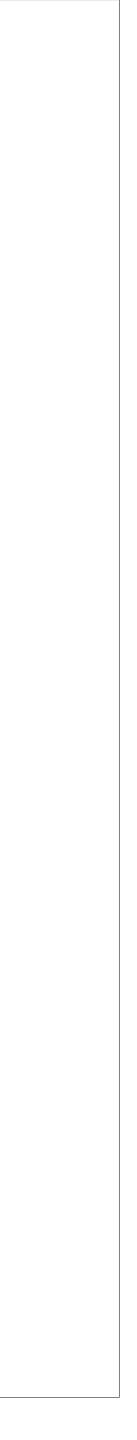
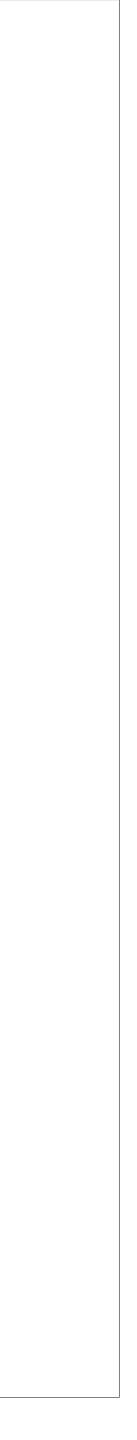
Multiliteracies for Student Presentations

Marc Jones, Toyo University JALT National Conference, Tsukuba International Conference Centre 24 November 2023



Multiliteracies buzz word



My perspective

Cf. New London Group (1996)

Information literacy inc. numeracy

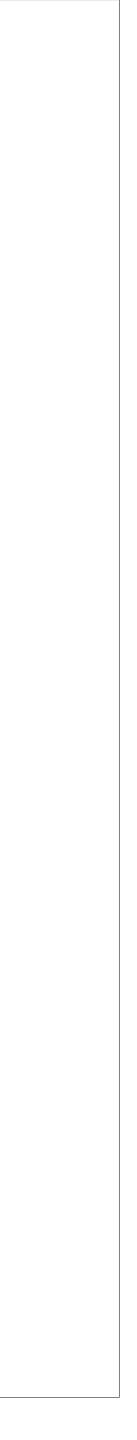
Information management

Computer literacy

Spoken communication literacy

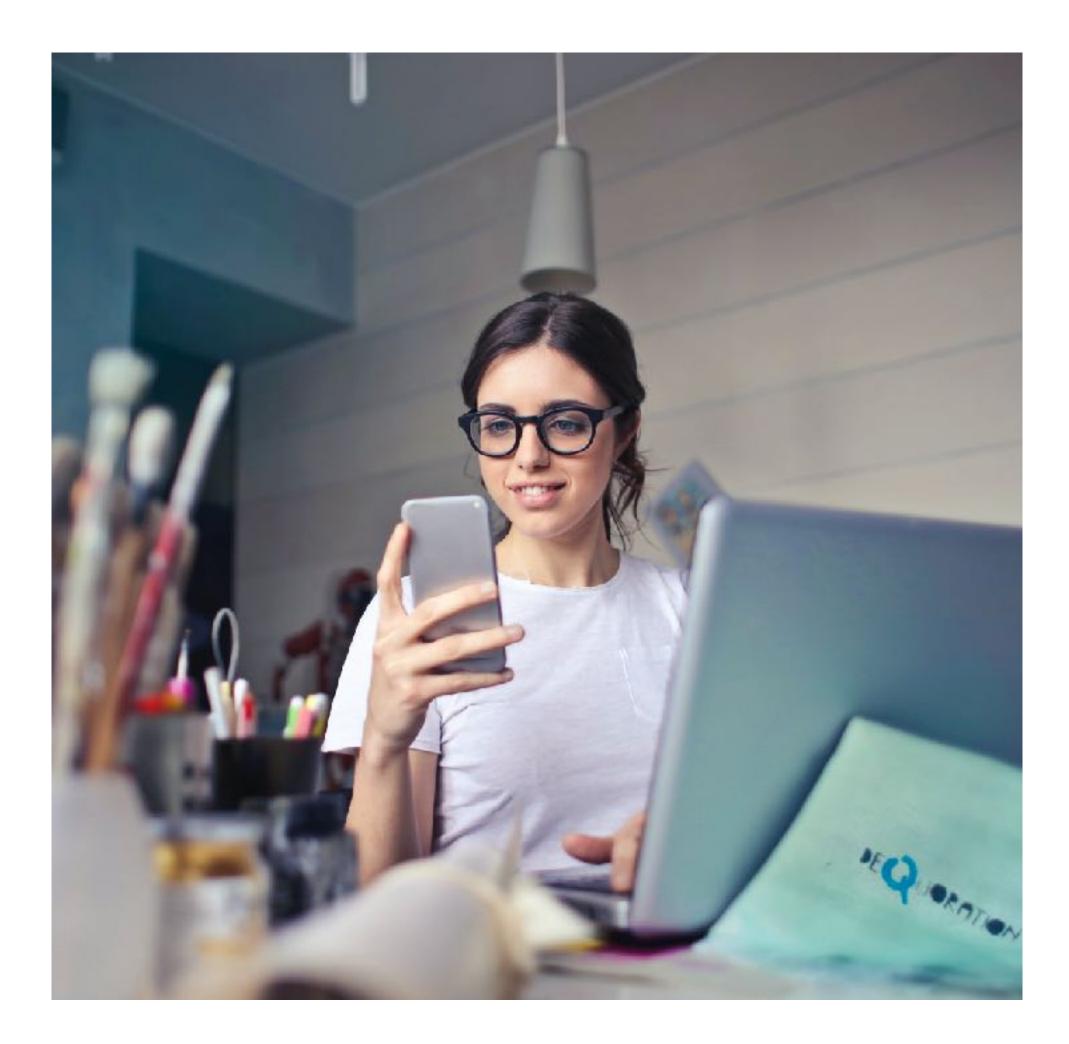
Sauro, 2017)

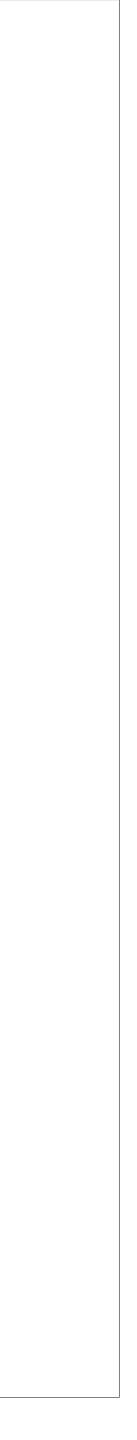
Also cultural, narrative literacies (Buendgens-Kosten et al, 2023;



Why it matters

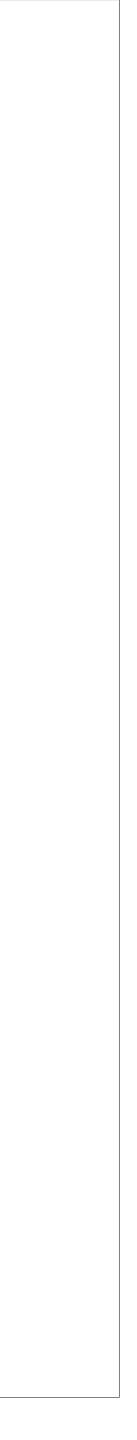
University students (high school students?) require them for studies





Assessments

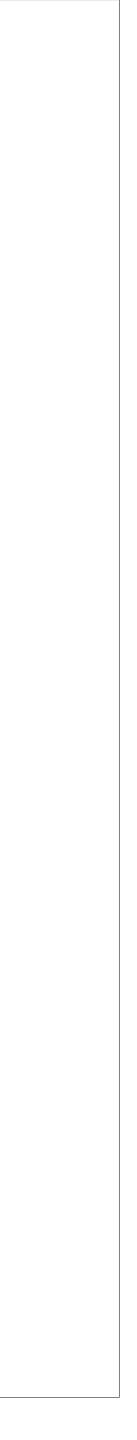
- Essay
- Presentation
- Discussion
- Role play
- Standardised Test
 - IELTS
 - TOEFL
 - TOEIC





What sources are being used? What sources should be used?

Research literacy

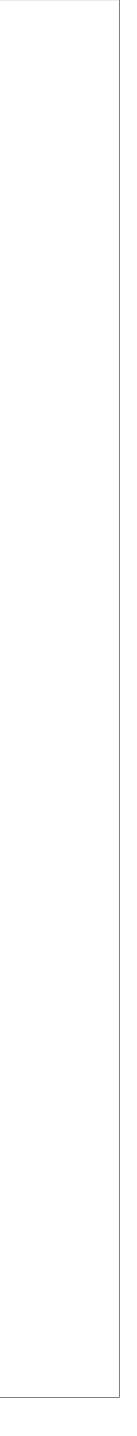


Presentation teaching

What content is to be taught?

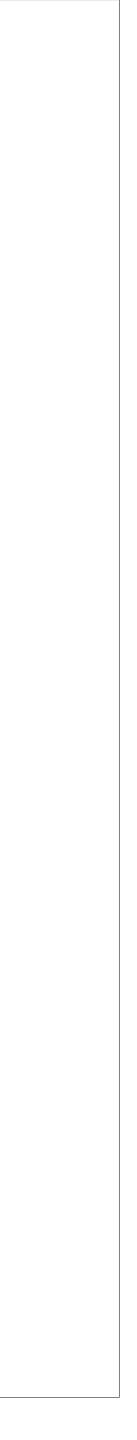
How does this initiate students into a *Community of Practice* (Wenger, 1998)?



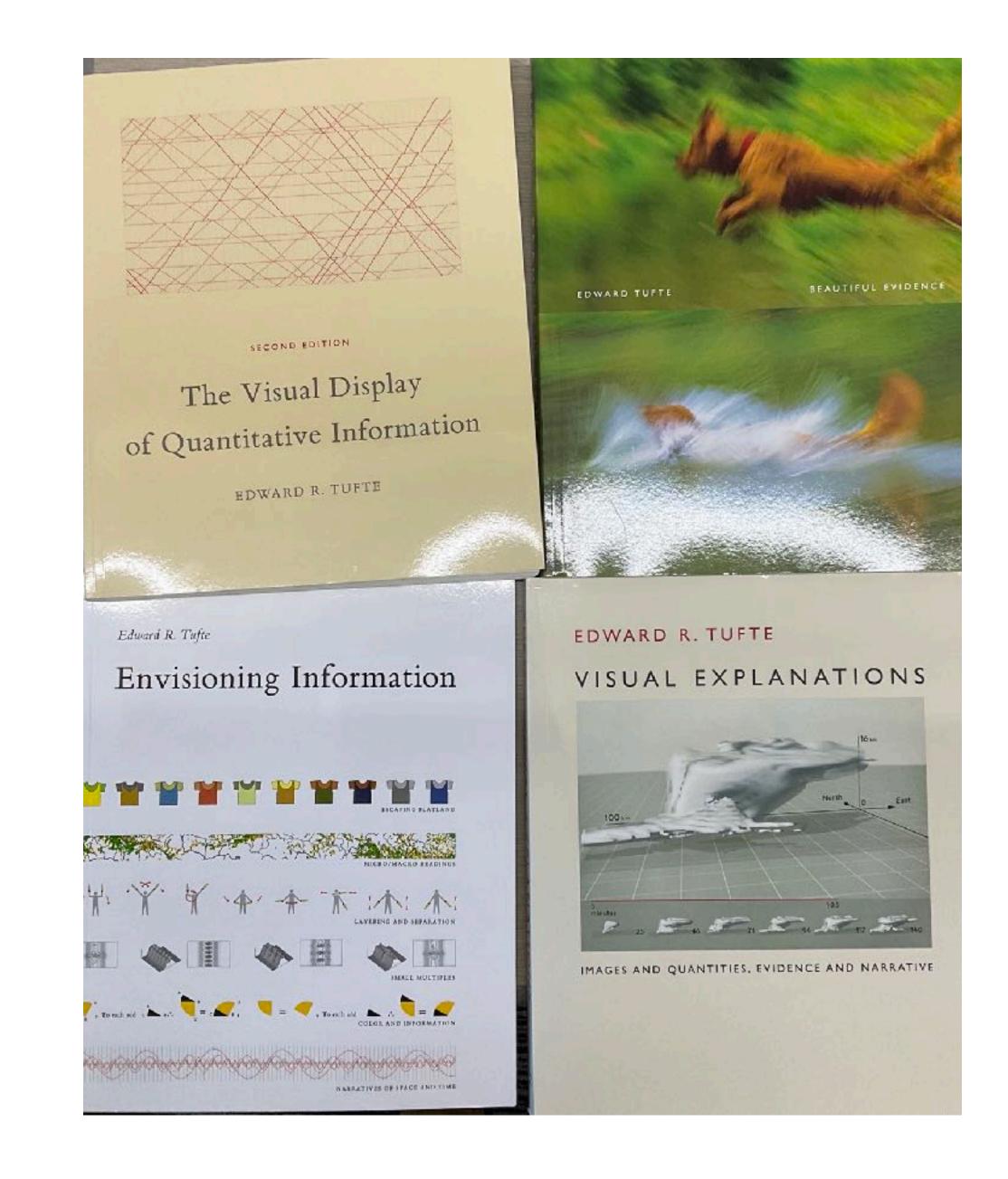


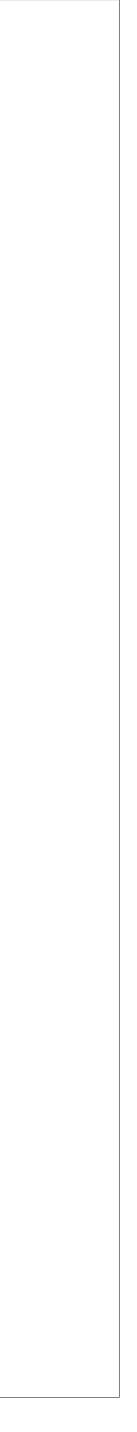
My context

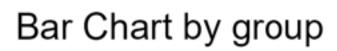
International students and domestic students All year groups of university Elective presentation course

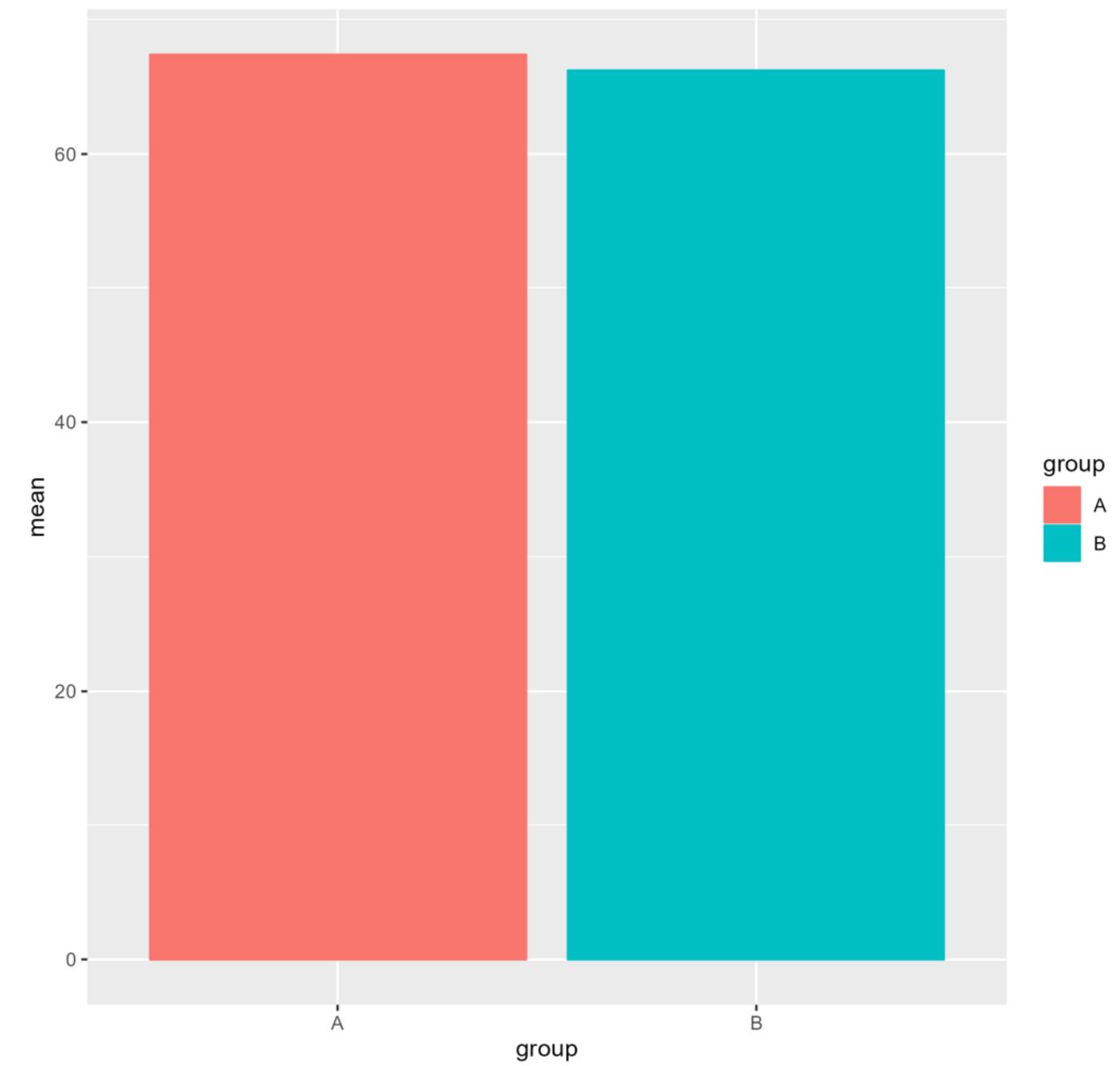


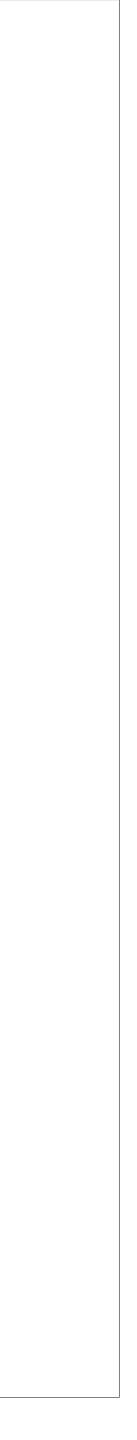
Principles Simplify according to what *should* be presented

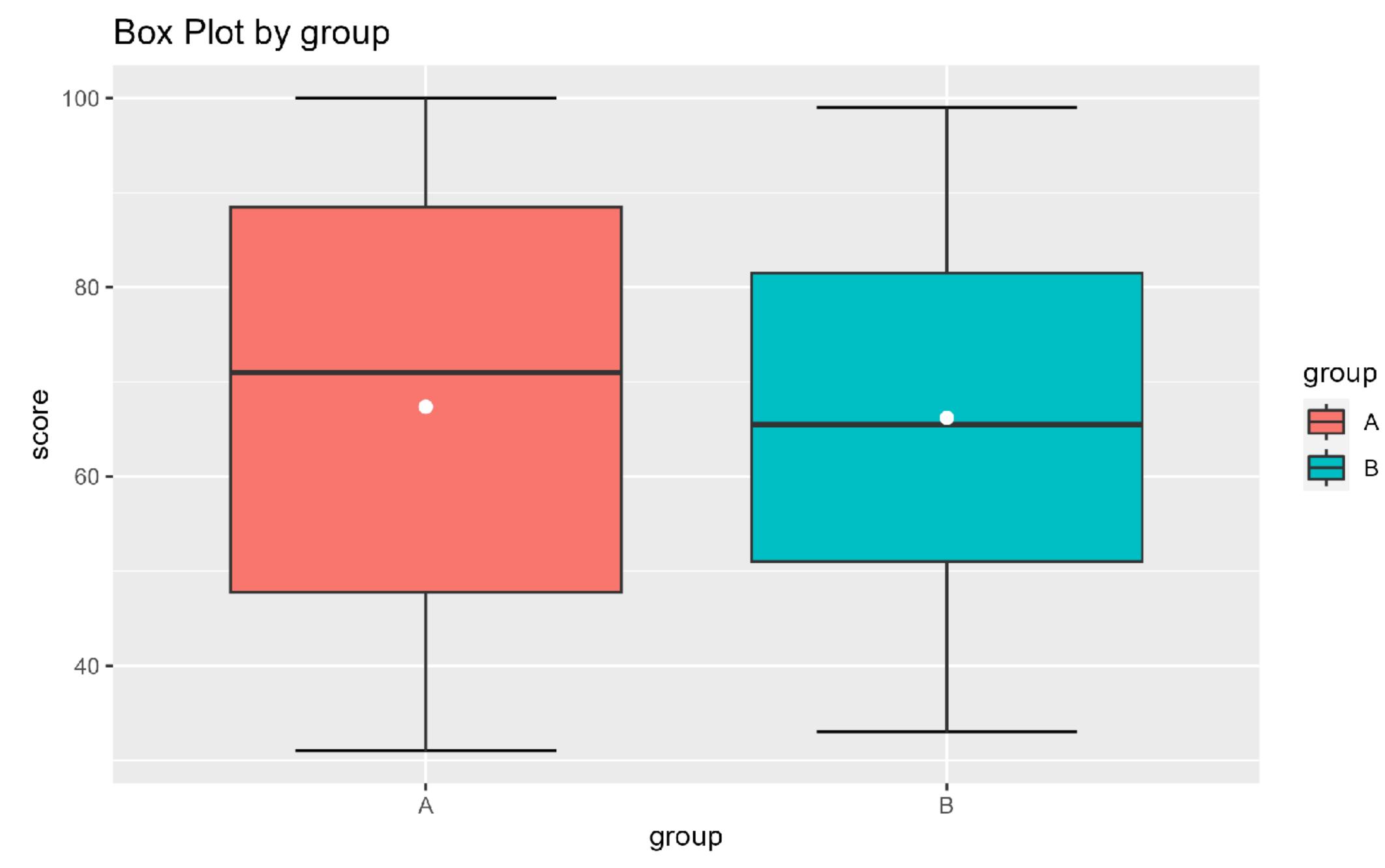


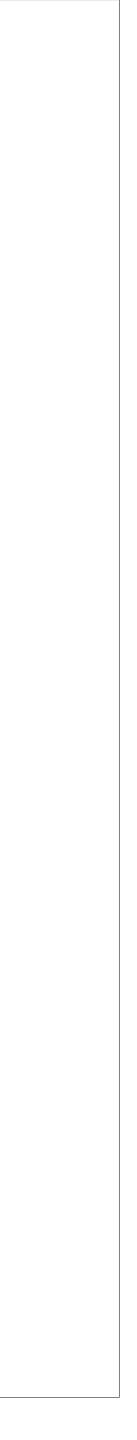




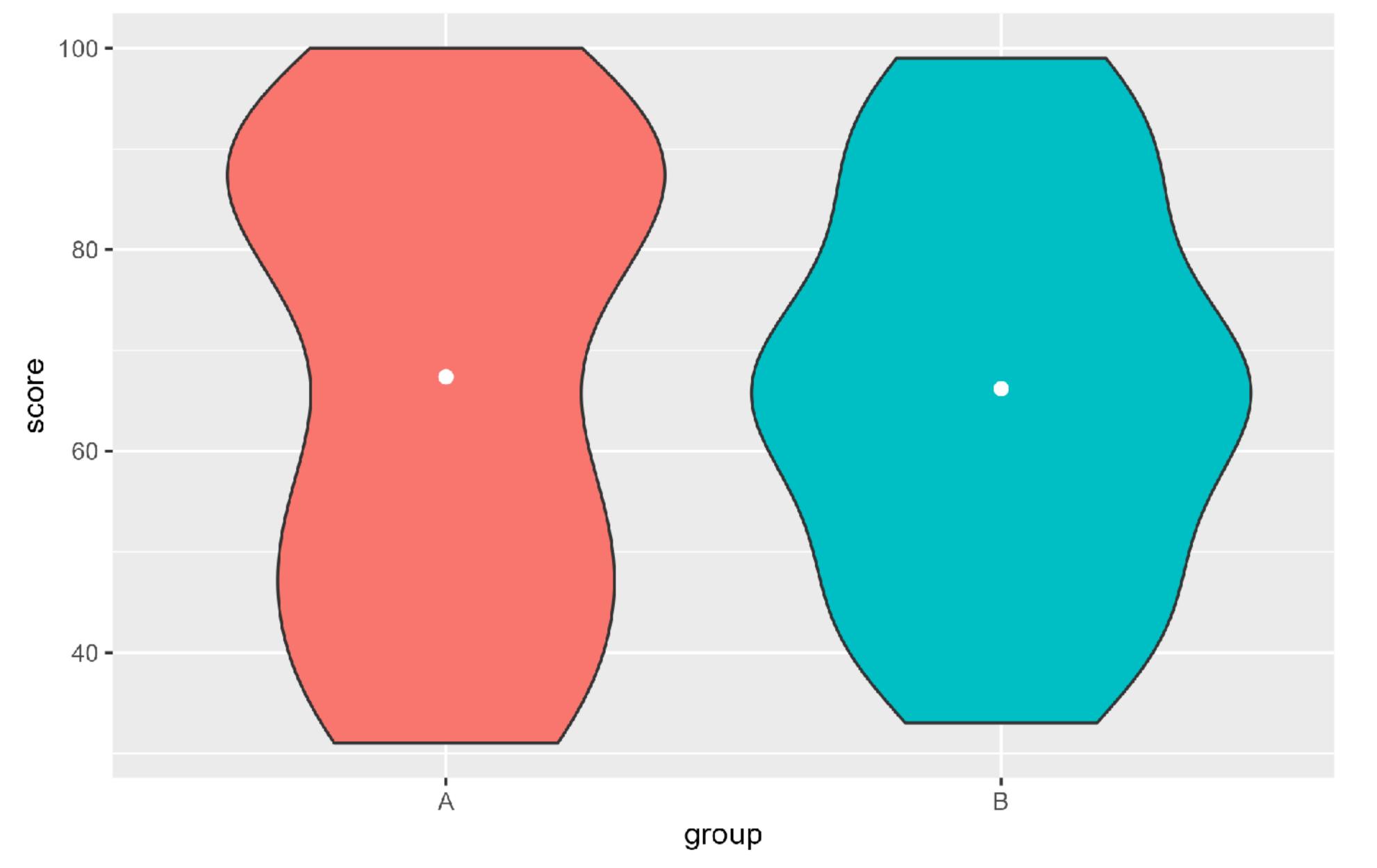




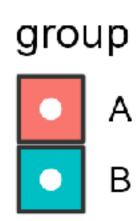


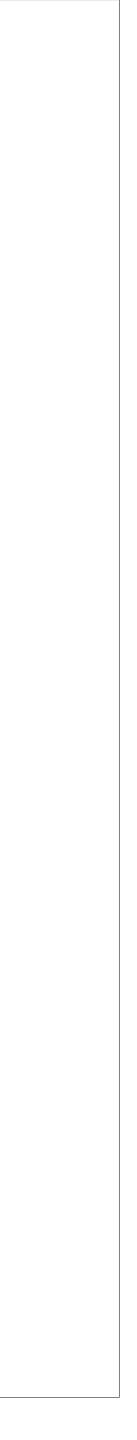


Violin Plot by group

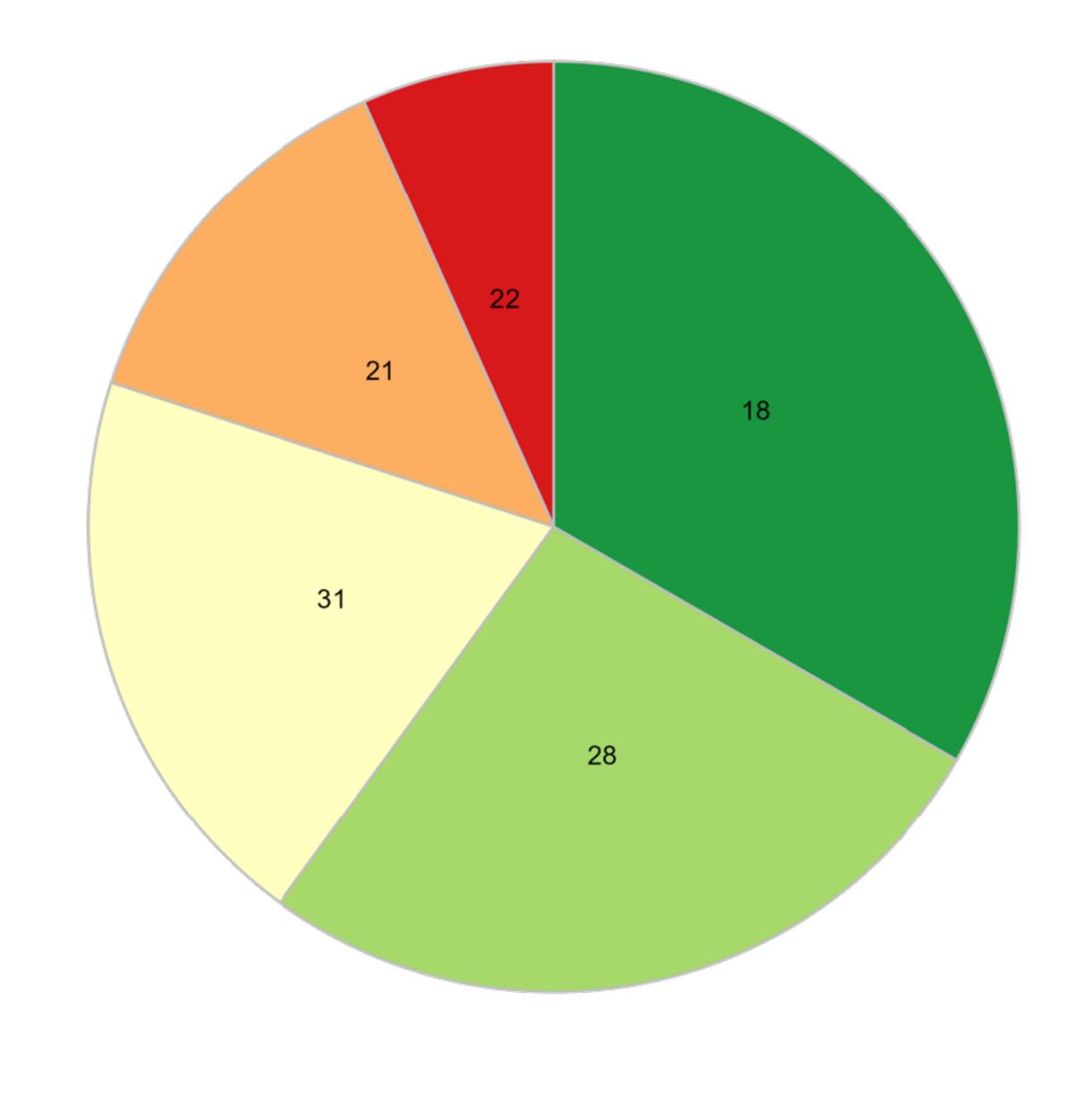


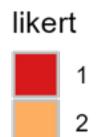


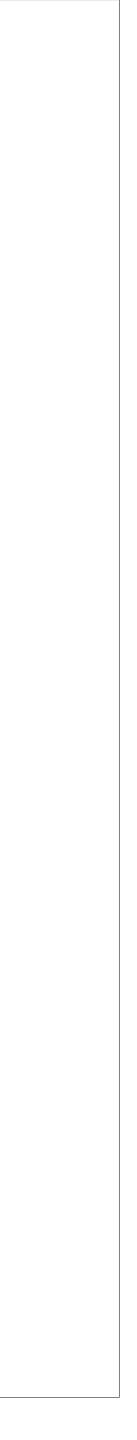




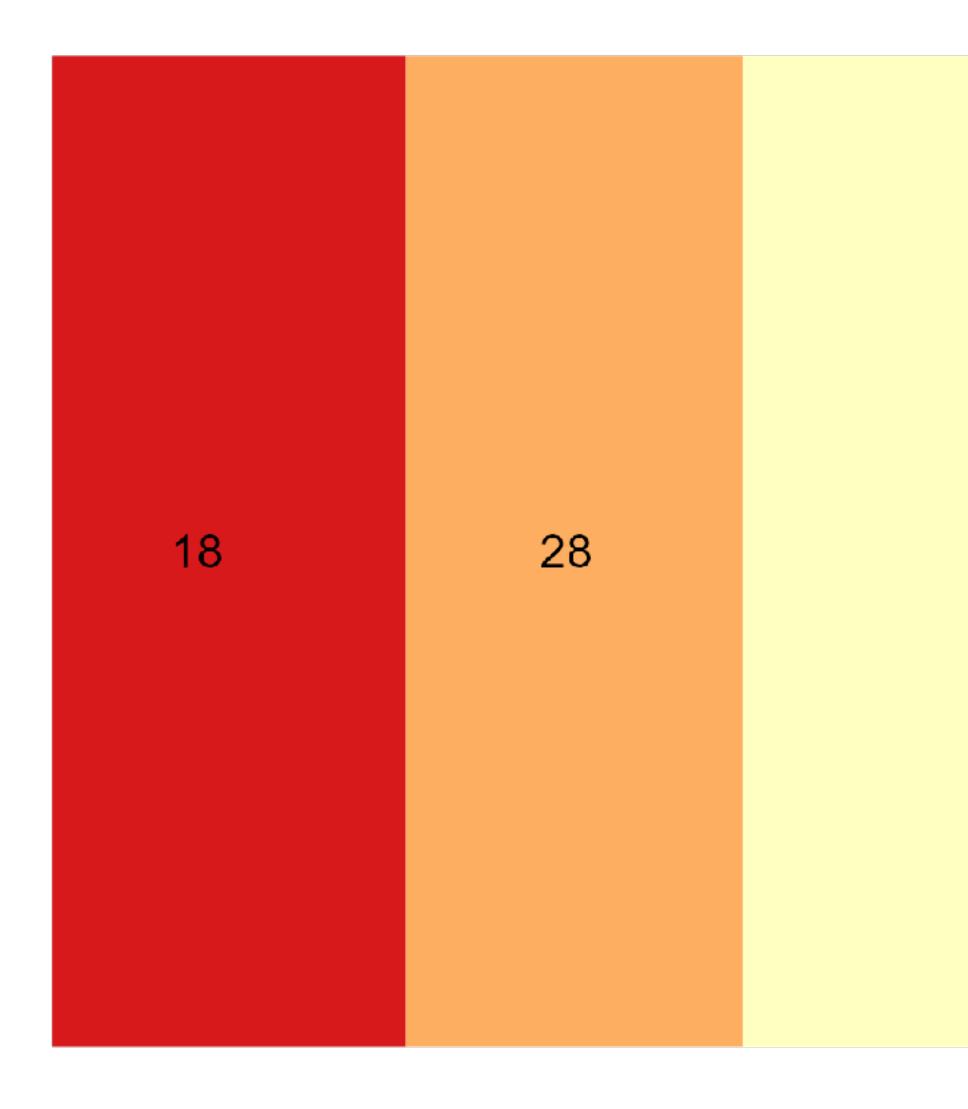
Pie chart of liking chocolate

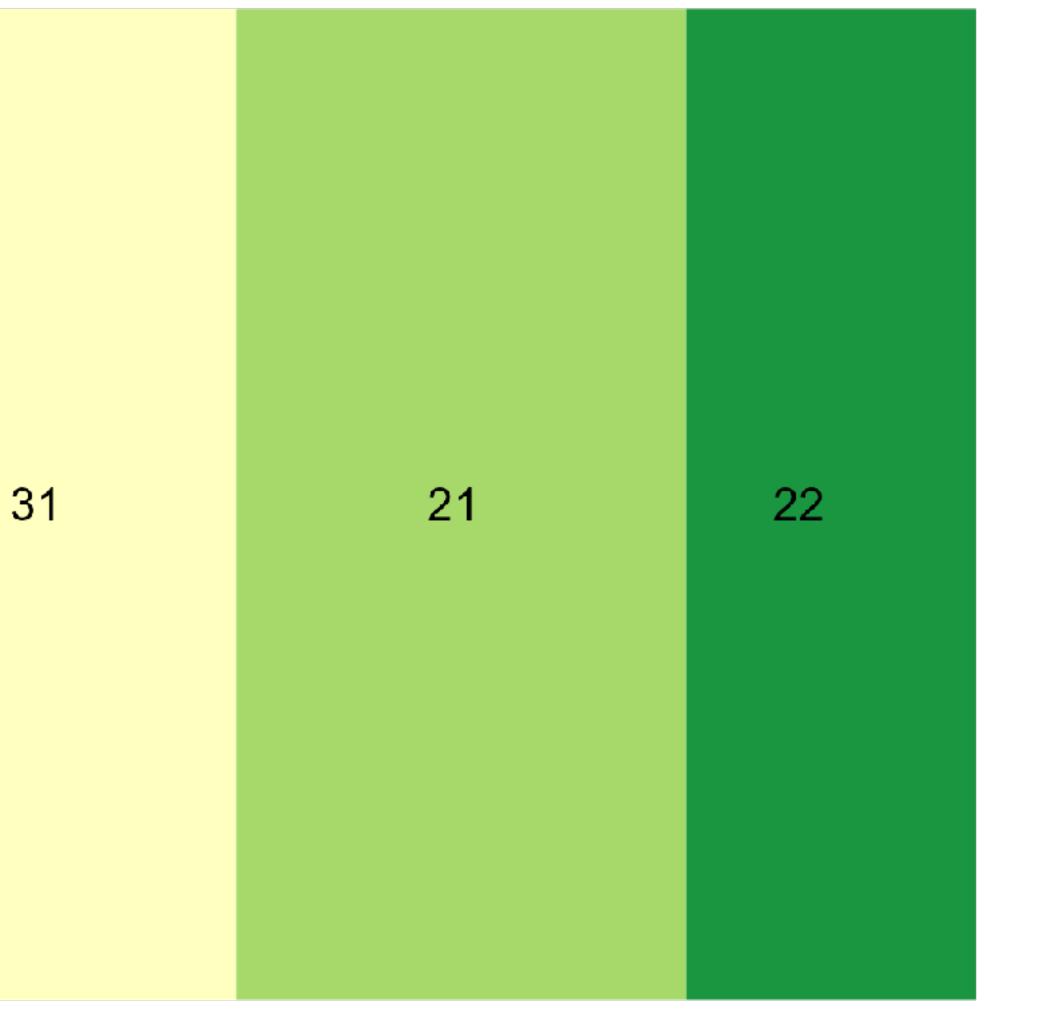


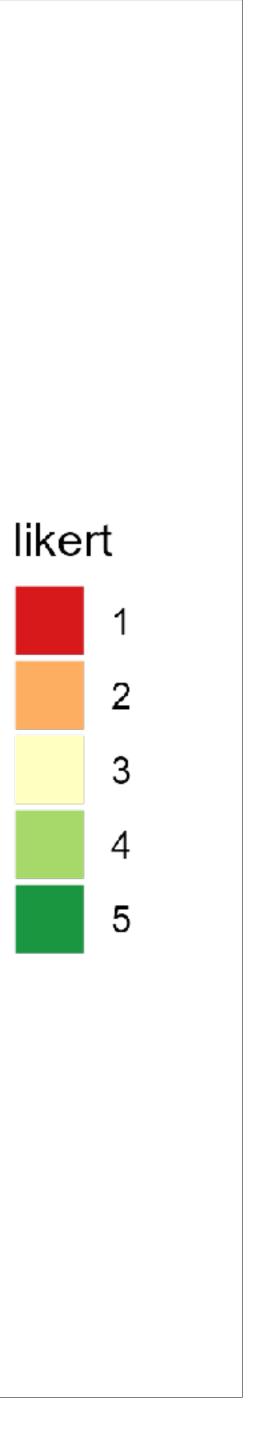




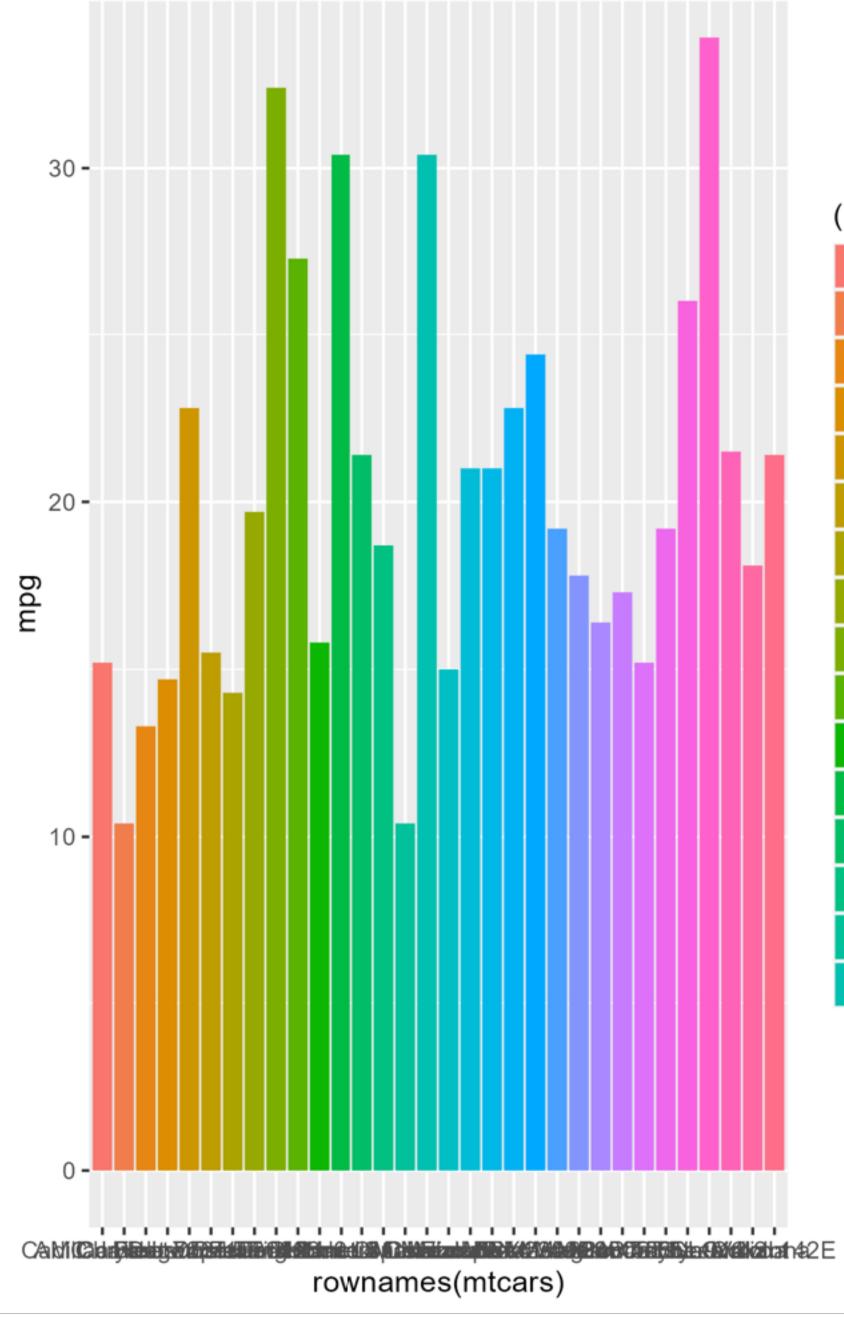
'Energy bar' of liking chocolate





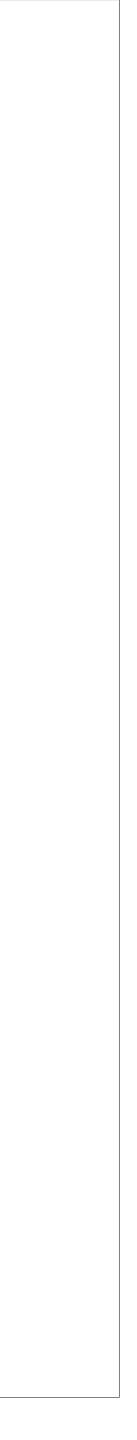


Fuel economy of cars

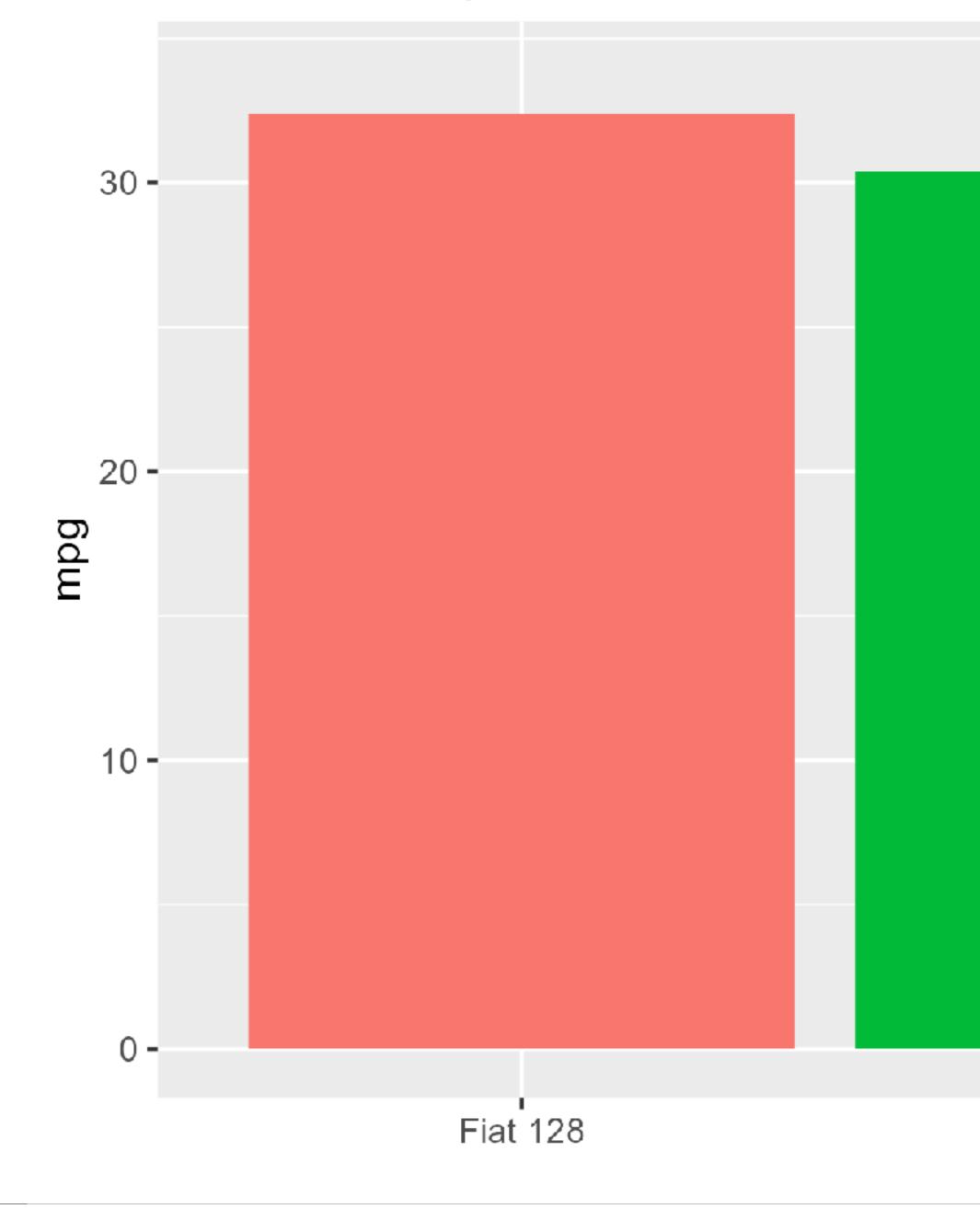


(rownames(mtcars))





Fuel economy of cars

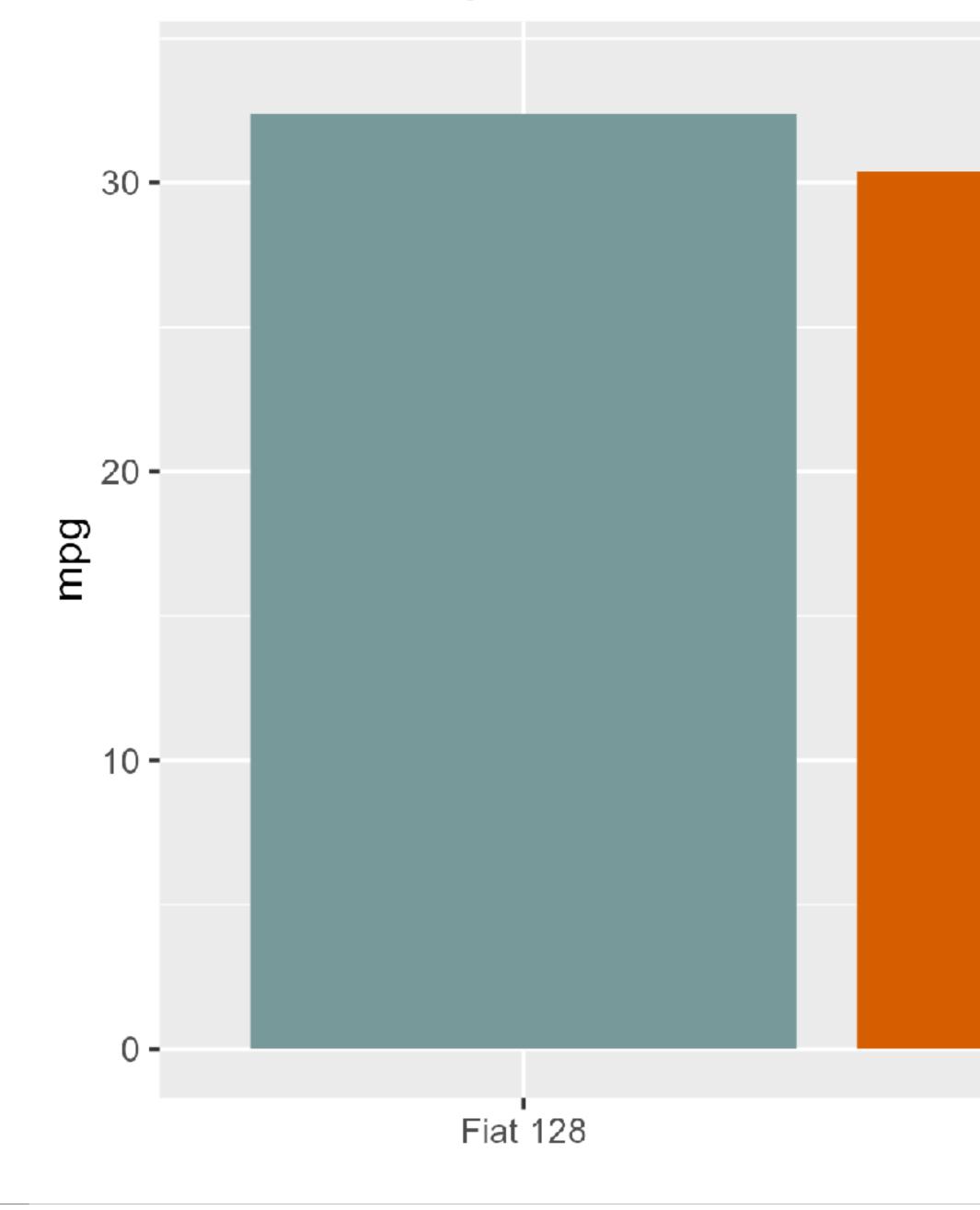


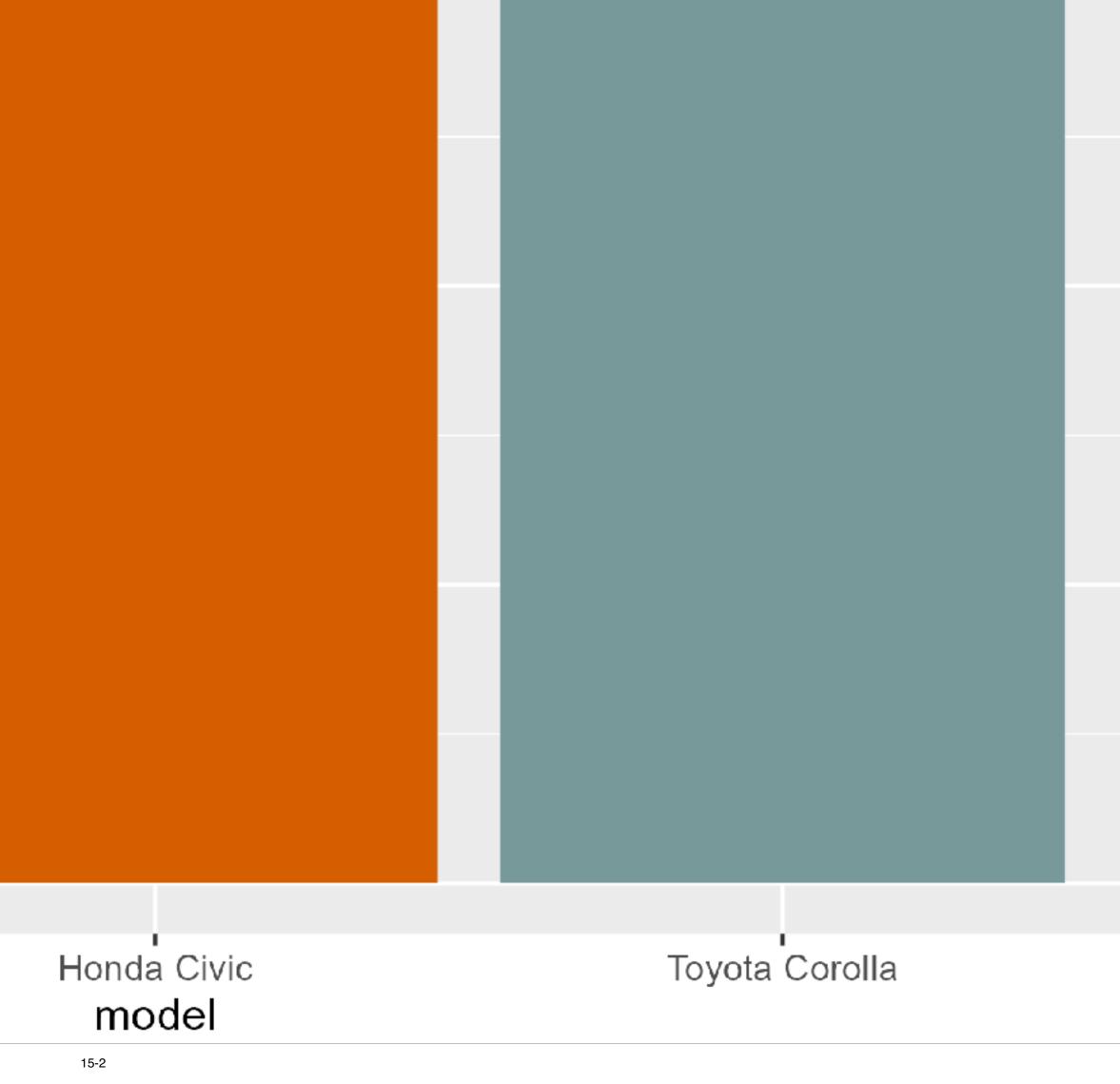


Toyota Corolla

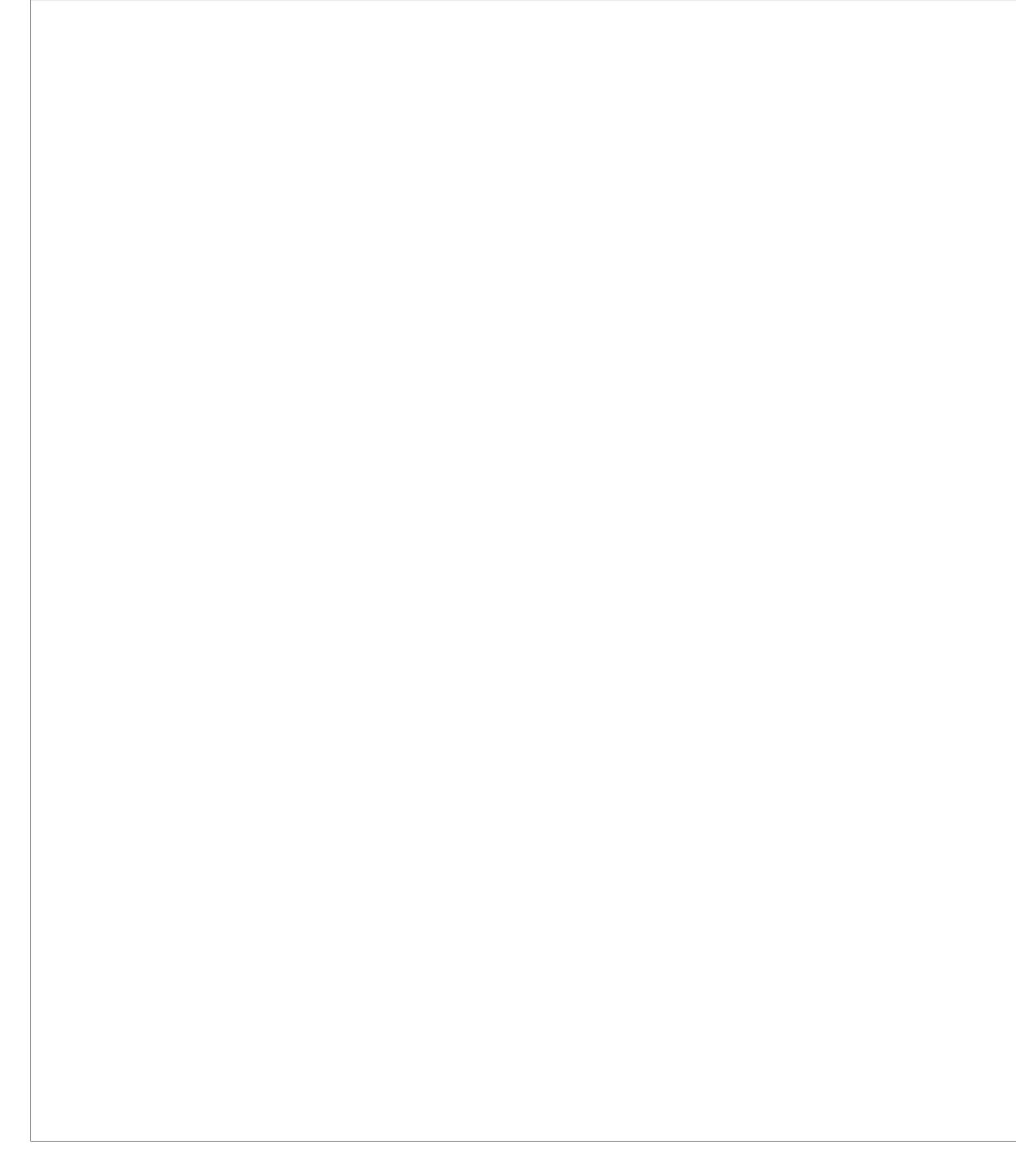


Fuel economy of cars

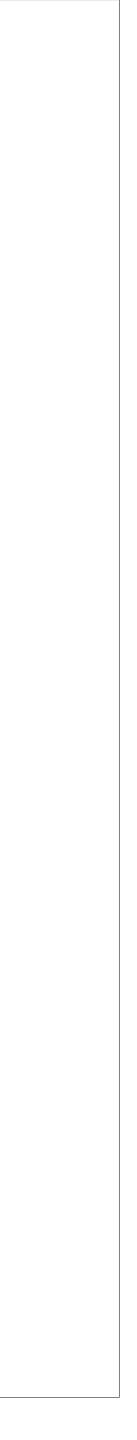








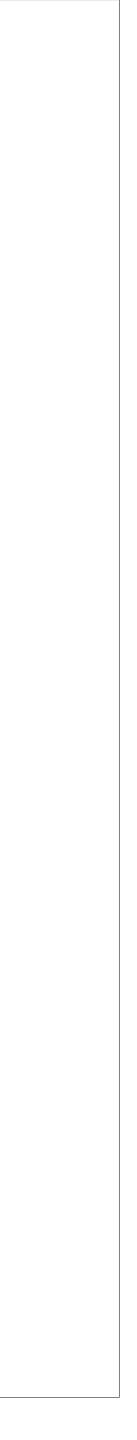
Try it



Pens & Paper - Rough work

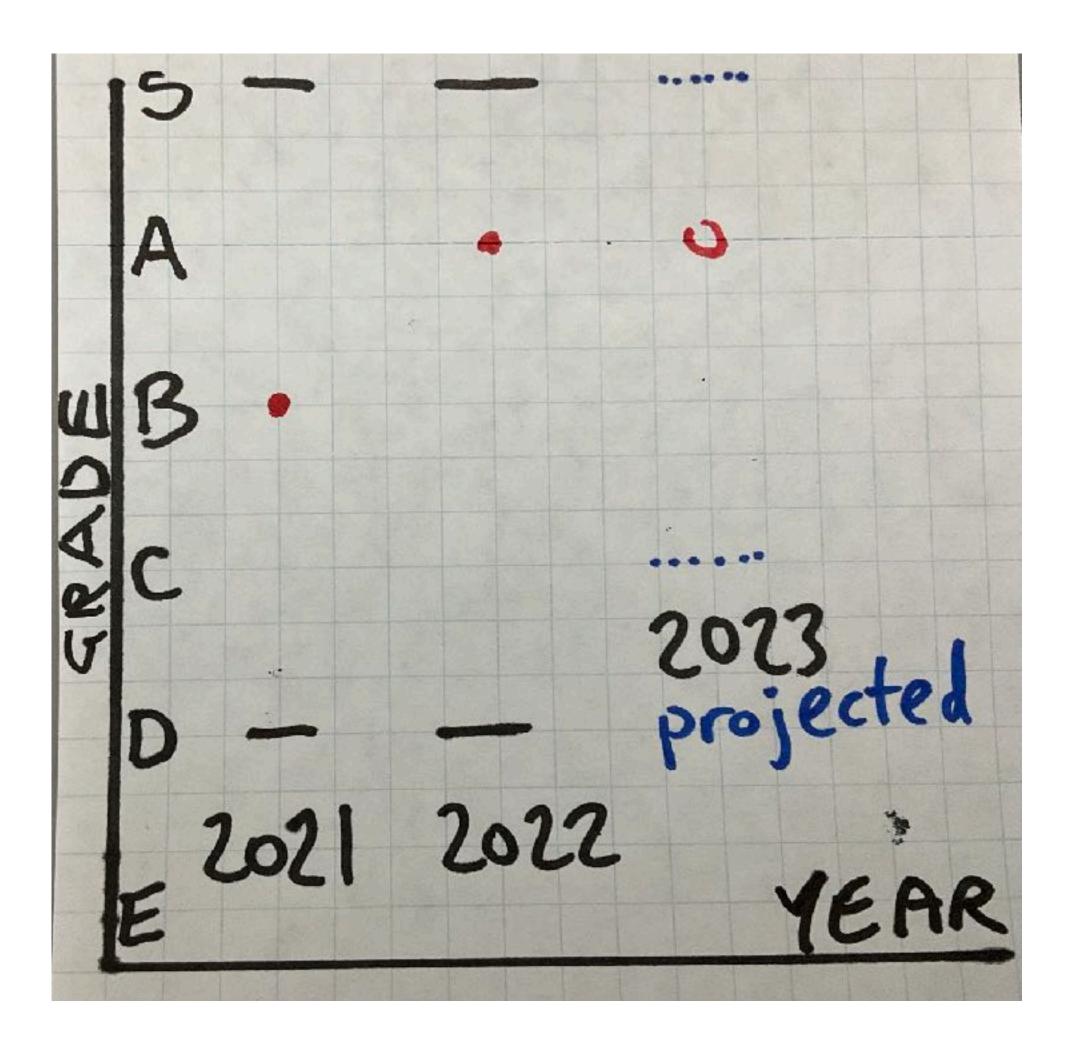
Isolate the most important data points worth presenting

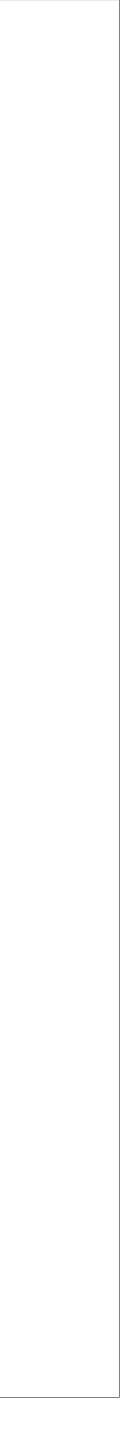
How can you present them most effectively?



Presentation is focus

- Better ideas when presenting data
- Better focus when reading research

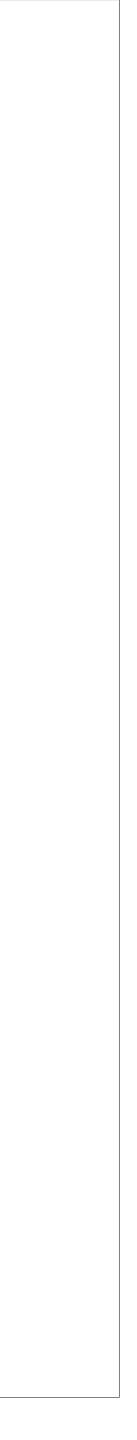




Limitations

Assuming *basic* numeracy & data literacy Assuming motivation (elective)

6 samples $\chi \pm Z^{*} G/(\sqrt{n}) = 0.025 in$ reid - 0.025 for 2 = novel 2= 0.975-101.82 plata values Escople 95.807 X hear Confidence level Z(x-z) confidence coeff



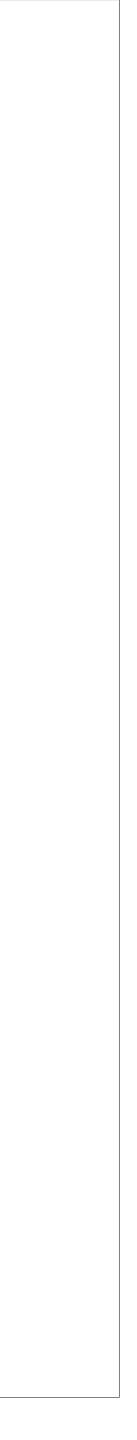
- woman-in-white-shirt-using-smartphone-FWVMhUa_wbY?
- girl-holding-paper-with-drawing-RwCP91RwZeM?
- Slide 13 Photo by Brian J. Tromp on Unsplash <u>https://unsplash.com/</u> photos/a-person-sitting-at-a-desk-writing-on-a-piece-of-paperqBzpG7EqITo?

 Slide 4 Photo by bruce mars on Unsplash <u>https://unsplash.com/photos/</u> <u>utm_content=creditCopyText&utm_medium=referral&utm_source=unsplash</u>

Slide 7 Photo by Jerry Wang on Unsplash <u>https://unsplash.com/photos/</u>

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<u>utm_content=creditCopyText&utm_medium=referral&utm_source=unsplash</u>



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